

SAMPLE

PS - 141 - Introduction to International Relations

2026-2027 Course Integrative Skills Designation- Add/Delete/Change

General Course Information

Department*

Behavioral and Social Sciences

Course Subject*

PS

Course Number * 141

Course Title * Introduction to International Relations

What would you like to do? *

- ☒ Add new Integrative Skills Designation
- ☐ Remove current Integrative Skills Designation
- ☐ Remove current Integrative Skills Designation and add new Integrative Skills Designation selected below

Proposed Designation *

- ☐ WR: Writing Skills
- ☐ OPO: Public Speaking
- ☐ ER: Ethical Reasoning
- ☐ IL: Information Literacy
- ☒ GA: Global Awareness
- ☐ DPP: Difference, Power, and Privilege

Designation to Remove (if applicable):

Course Sections Covered*

- ☒ All sections
- ☐ Sections taught by the instructor(s) listed below

Instructor(s)* Maieran

Assessment Plan

Please describe how the SLOs for the selected designation will be assessed. (To view Integrative Skills Designations Student Learning Outcomes (SLOs), click [here](#).) Assessment data could be collected regularly and submitted by the end of May for each academic year.

**Assessment Plan
Details ***

GA SLO 1: Demonstrate an understanding of diversity in a global context or an issue of global significance (e.g. climate change, the legacy of colonialism, global public health, etc.), and
GA SLO 2: Apply this understanding in conducting analyses, drawing conclusions, and/or making decisions.

Maps on to Course Outcome 8: "Students will demonstrate global awareness by analyzing cross-cultural perspectives and examining significant global challenges, such as climate change, colonialism, and global health issues, through historical, political, and regional contexts beyond the United States."

Application in PS 141: the course focused on cross-cultural perspectives by discussing important global challenges and providing students with diverse perspectives. Through topics such as the emergence of the modern state system, climate change, imperialism or global health issues, the course offers a comprehensive analysis of historical events and their ongoing influence on global relations, emphasizing regions and issues beyond the United States.

Interactive components like simulations, case studies, and discussions on current issues (climate change, economic inequality, and international law) encourage students to critically analyze and engage with important issues from multiple cultural and regional viewpoints.

SLOs will be assessed through exam questions. Test questions that address understanding of global diversity and drawing conclusions on the basis of this understanding will be identified. For each student data will be collected on their responses to these questions. A goal for percentage of students who satisfy expectations will be established and reported.

Course Syllabus *  Attached